

Ada-Borup Public Schools
Local Literacy Plan
2017/2018



Identification and Reporting

Students in the Ada-Borup School District will take the STAR Reading Assessment or Early Literacy Assessment as part of the Renaissance Learning STAR Assessments quarterly in grades kindergarten through 5th grade. Results will be used to screen students to determine if they are reading at grade level by the end of the year. Assessment data from the 4th quarter will be used as the benchmark of grade level proficiency. STAR Assessment results, running records and locally created assessments will be used to diagnose areas of academic need as related to literacy and to progress monitor effectiveness of ongoing interventions. Students with a primary language other than english will be allowed to test in their home language or the test read to them in their home language. Instruction for English Learners will be introduced and support in their home language as well as english.

Parent Notification and Engagement

All parents and guardians of students in grades k-5 will receive a minimum or quarterly updates on their students proficiency concerning literacy. Results from STAR Assessments (K-5) and MCAs (3-5) will also be shared with families on an annual basis. During spring conferences all families, including those of students not reading at grade level, will receive information regarding their student's reading proficiency as measured by STAR Reading, what reading services are being provided to their student and strategies that families can use at home to help their student increase literacy proficiency.

Resources for ways families can support their children's education can be found at: <http://education.state.mn.us/MDE/fam/part/056430>

Interventions

During the 2017/2018 school year Ada-Borup Elementary will implement a systematic intervention structure called WIN Time (What I Need Time). All students will receive engaging instruction to provide unique literacy instruction based on their literacy needs and strengths. Interventions will be coordinated and collaboratively prepared by General Education, Title I and Special Education staff. Students at or above grade level will have a goal of meeting annual growth as determined by STAR Assessments (nationally normed). Students below grade level will have the goal of reading at or above grade level by the end of the year. Reading interventions will include guided reading, literacy circles, one-on-one instruction, running records and engaging literacy instruction that reflect the interests and strengths of each student while encouraging family involvement.

Staff Development

Elementary teachers at Ada-Borup Elementary will have the opportunity to implement comprehensive, scientifically based reading instruction, including instruction in: oral language, phonemic awareness, phonics, fluency, vocabulary, comprehension, and other literacy-related areas, including writing. In the 2017/2018 school year staff will pilot PRESS: Path to Reading Excellence in School Site. PRESS is a framework that structures literacy achievement in grades K-5 within a multi-tiered systems of support or Response to Intervention context (<http://www.cehd.umn.edu/reading/PRESS/>). PRESS is driven by research-based approaches to literacy addressing: quality core instruction, data-driven decision making, tiered interventions and ongoing, embedded professional learning.

References:

<http://www.cehd.umn.edu/reading/PRESS/>
<http://education.state.mn.us/MDE/dse/prof/dev/>